Empowering Young Minds by Reorienting Education for Sustainable Development

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Objective

The need of studying sustainable development at early stages of schooling-
Preparing Students for future challenges as complexity is increasing.

The level of consciousness shows variation in students after conventional ways of teaching and changed pedagogy.

We need to find ways to include sustainable development education in the present curriculum of schools.
### Crucial Findings

<table>
<thead>
<tr>
<th>Conventional Teaching</th>
<th>Six Sigma Q Teaching</th>
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</thead>
<tbody>
<tr>
<td><strong>Medium to low curiosity level</strong></td>
<td><strong>Medium to High curiosity level</strong></td>
</tr>
<tr>
<td>Low interest in topic</td>
<td>High interest in topic</td>
</tr>
<tr>
<td>Low impact of teaching pattern on students.</td>
<td>High impact on the student</td>
</tr>
<tr>
<td>The students were less interested to discuss their ideas/understanding on the topic with their classmates</td>
<td>The students were so excited to learn new concepts relatable to their own surroundings that they discussed about it with other classmates after the class and shared their views</td>
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<tr>
<td>Below average students and students with special needs were stressed</td>
<td>Below average students and students with special needs were found less stressed, excited to get involved and much more alert in the class</td>
</tr>
</tbody>
</table>
Suggestive Measures

My Vision

The nation will be able to solve the environmental problems by reorienting education and making good environmental solutions to a better life. The increasing population of the nation can understand the need of the hour to use the natural resources judiciously. The future generations will be better equipped with the skills to be practical issues with application-based solutions which can be introduced either in the core curriculum of education or as extracurricular activities and activities. Schools unto senior secondary need to be reoriented to the system and be reoriented to the new curriculum, individual courses, and outdoor activities should be taken as a part of the curriculum, integrated with other subjects in the educational system. 

Need for a changed curriculum or reorienting education will help students in knowing what is learned, how it is learned, how learning is applied, and what is assessed and evaluated. Need for a changed curriculum or reorienting education will help students in knowing what is learned, how it is learned, how learning is applied, and what is assessed and evaluated. Need for a changed curriculum or reorienting education will help students in knowing what is learned, how it is learned, how learning is applied, and what is assessed and evaluated. Need for a changed curriculum or reorienting education will help students in knowing what is learned, how it is learned, how learning is applied, and what is assessed and evaluated.

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GREEN PRACTICES BY BAL BHARATI PUBLIC SCHOOL

- **WATER CONSERVATION**
- **A MISSION - BACK TO SOURCE -**
- **FOOD**
- **ENERGY**
- **LAND**
- **OUT OF BOX**
THANK YOU

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