

# **Empowering Young Minds by Reorienting Education for Sustainable Development**



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# Objective



The need of studying sustainable development at early stages of schooling-  
Preparing Students for future challenges as complexity is increasing.



The level of consciousness shows variation in students after conventional way  
of teaching and changed pedagogy.

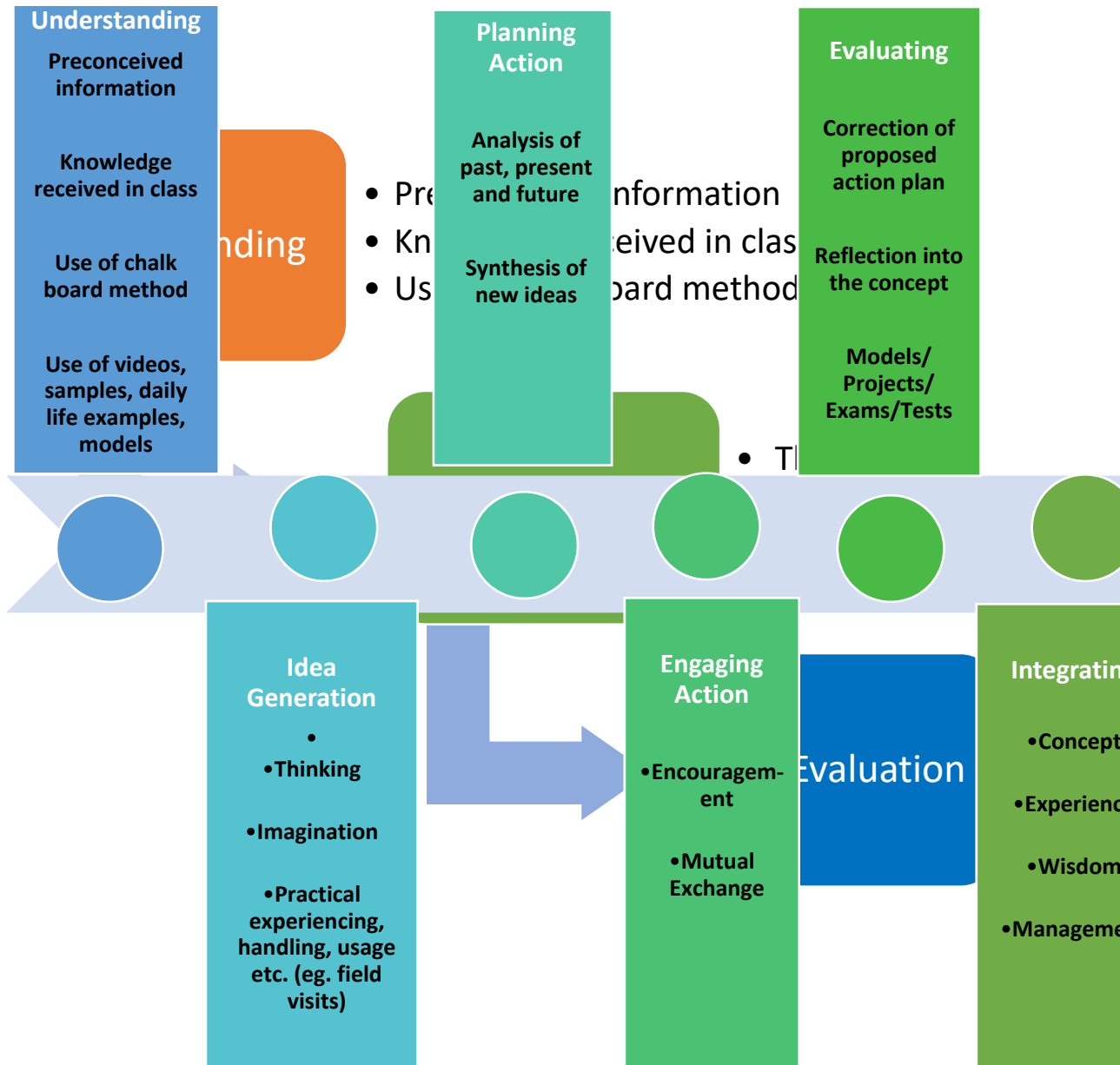


We need to find ways to include sustainable development education in the  
present curriculum of schools.

# Pedagogy



## Six Sigma Q Pedagogy



# Crucial Findings

## Conventional Teaching

Medium to low curiosity level

Low interest in topic

Low impact of teaching pattern on students.

The students were less interested to discuss their ideas/understanding on the topic with their classmates

Below average students and students with special needs were stressed

## Six Sigma Q Teaching

Medium to High curiosity level

High interest in topic

High impact on the student

The students were so excited to learn new concepts relatable to their own surroundings that they discussed about it with other classmates after the class and shared their views

Below average students and students with special needs were found less stressed, excited to get involved and much more alert in the class

# Suggestive Measures

## My Vision

- ▶ The nation will be able to solve the environmental problems by reorienting education
- ▶ The future generations will be better equipped with the skills to build a SUSTAINABLE SOCIETY
- ▶ The increasing population of the nation can understand the need to use the natural resources judiciously

Outdoor activities should be taken as a part of the curriculum. Schools upto senior secondary need to have outdoor activities. The curriculum should be reoriented to the needs of the 21st century. The curriculum should be reoriented to the needs of the 21st century. The curriculum should be reoriented to the needs of the 21st century.

for students

increased consciousness in students taught with a change

topic focussing on sustainable development, which is the

role in promoting high standard learning of sustainable

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practical issues with application-based solutions which can

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# GREEN PRACTICES BY BAL BHARATI PUBLIC SCHOOL

- WATER CONSERVATION
- A MISSION -BACK TO SOURCE –
- FOOD
- ENERGY
- LAND
- OUT OF BOX-





THANK YOU

BAL BHARATI PUBLIC SCHOOL, NOI